

Principles of Programming Languages

Small examination

Student ID:

Name:

Problem 1 Illustrate the quilts represented by the following expressions (1), (2), and (3) in the language Little Quilt.

(1) `sew (turn (turn (b)), a)`

(2) `let`
 `val x = turn (b)`
 `in`
 `sew (x,x)`
 `end`

(3) `let`
 `fun unturn (x) = turn (turn (turn (x)))`
 `fun pile (x,y) = unturn (sew (turn (y), turn (x)))`
 `val aa = pile (a, turn (turn (a)))`
 `val bb = pile (unturn (b), turn (b))`
 `in`
 `sew (aa, bb)`
 `end`

The meaning of `a`, `b`, `turn`, `sew` are as follows. The other constructs of Little Quilt (`let` expressions, `val` declaration, `fun` declaration) have the meaning explained in the lecture.

- Expressions `a` and `b` represent the quilts in Figure 1 and Figure 2 respectively.

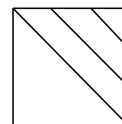
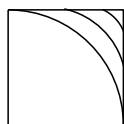


Figure 1: The quilt that `a` represents Figure 2: The quilt that `b` represents

- The expression `turn (e)` represents the quilt obtained by rotating 90 degrees to the right the quilt represented by the expression `e`.
- The expression `sew (e1, e2)` represents the quilt that is obtained by sewing the two quilts `e1` and `e2`, where `e1` is in the left side and `e2` is in the right side, and they must have the same height.

Problem 2 Answer the following problems about the control flow in the imperative language presented in the lecture.

(1) Illustrate the control flow of the following program fragment.

```
if x>0 then x := x - 1
else if y>0 then y := y - 1
     else y := y + 1
```

(2) Illustrate the control flow of the following program fragment.

```
x := 10;
sum := 0;
L: sum := sum + x;
x := x - 1;
if x>0 then
    goto L
```

(3) Illustrate the control flow of the following program fragment.

```
while x>0 do
    begin
        if x=3 then
            begin
                x := x - 1;
                continue
            end;
        y := y + 1;
        x := x - 1
    end
```

(4) Illustrate the control flow of the following program fragment.

```
while x>0 do
    begin
        while y>0 do
            begin
                if x=3 then
                    break;
                z := z + 1;
                y := y - 1
            end;
        x := x - 1
    end
```

(5) How many entries and exits does the if statement (if x=3 then break;) in the program fragment (4) have?

Problem 3 Derive the Hoare triples (1), (2), and (3) by using the rules presented in the lecture.

$$(1) \{a = 3\} a := a + 1 \{a = 4\}$$

$$(2) \{a = 3\} a := a + 1; a := a + 2 \{a = 6\}$$

$$(3) \{a = 4\} \text{ if } a = 4 \text{ then } a := a + 2 \text{ else } a := a - 3 \{a = 6\}$$

$$(4) \{a = 5\} \text{ while } a > 0 \text{ do } a := a - 1 \{a = 0\}$$

Problem 4

Show the output produced by executing the following Pascal program. When the keyword `var` is attached to a formal parameter, it designates the parameter as call-by-reference. The procedure `writeln` writes out to the standard output the value of the parameter and a new line character.

```
program test;                                begin
var x : integer;                             x := 3;
var y : integer;                             y := 4;
procedure swap                               swap (x,y);
  (var x: integer;                            writeln (x);
   var y : integer);                         writeln (y)
var z : integer;                             end.
begin
  z := x; x := y; y := z
end;
```

Problem 5

Show the output produced by executing the following Pascal program. Note that Pascal is statically (lexically) scoped.

```
program P;      procedure D;      begin
var n : char;  var n : char;      n := 'L';
procedure W;   begin              W;
begin          n := 'D';          D
  writeln(n)   W                  end.
end;          end;
```

Rules presented in the lecture

Hoare logic

$$\frac{\{P\} S_1 \{Q\} \quad \{Q\} S_2 \{R\}}{\{P\} S_1; S_2 \{R\}} \text{ (composition rule)}$$

$$\frac{\{P \wedge E\} S_1 \{Q\} \quad \{P \wedge \neg E\} S_2 \{Q\}}{\{P\} \text{ if } E \text{ then } S_1 \text{ else } S_2 \{Q\}} \text{ (conditional rule)}$$

$$\frac{\{P \wedge E\} S \{P\}}{\{P\} \text{ while } E \text{ do } S \{P \wedge \neg E\}} \text{ (while rule)}$$

$$\frac{}{\{Q[E/x]\} x := E \{Q\}} \text{ (assignment axiom)}$$

$$\frac{P \Rightarrow P' \quad \{P'\} S \{Q'\} \quad Q' \Rightarrow Q}{\{P\} S \{Q\}} \text{ (consequence rule)}$$